

QCF Level 3 Diploma in Specialist Support for Teaching and Learning in Schools

Suggested Units – Teaching Assistants in Special Schools

Mandatory Units

- 1 Communication and Professional Relationships With Children, Young People and Adults
- 2 Develop Professional Relationships With Children, Young People and Adults
- 3 Engage in Personal Development in Health Social Care or Children's & Young People's Settings
- 4 Promote Children and Young People's Positive Behaviour
- 5 Promote Equality, Diversity and Inclusion in Work With Children and Young People
- 6 Schools as Organisations
- 7 Support Assessment for Learning
- 8 Support Children and Young People's Health and Safety
- 9 Support Learning Activities
- 10 Understand Child and Young Person Development
- 11 Understand How to Safeguard the Wellbeing of Children and Young People

Optional Units - any units from this section totalling a minimum credit value of 12

Credits

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| 22 | Support Children and Young People with Behaviour, Emotional and Social development Needs
** If chosen must also choose Unit 23** | 4 |
| 23 | Support Disabled Children and Young People and Those with Special Educational Needs | 5 |
| 25 | Support Learners with Cognition and Learning Needs
** If chosen must also choose Unit 23** | 4 |
| 26 | Support Learners with Communication and Interaction Needs
** If chosen must also choose Unit 23** | 4 |
| 32 | Promote the Wellbeing and Resilience of Children and Young People | 4 |
| 34 | Support Children and Young People to Achieve Their Education Potential | 4 |
| 35 | Support Children and Young People to Make Positive Changes in Their Lives | 4 |
| 37 | Support Young People to Develop, Implement and Review a Plan of Action | 3 |

