

QCF Level 3 Diploma Residential Childcare

Residential Staff in Children's Homes

Mandatory Units

F/506/7653	Understand the development of children and young people in residential childcare
J/506/7587	Support risk management in residential childcare
L/506/7588	Support group living in residential childcare
A/506/7618	Understand how to support positive outcomes for children and young people in residential childcare
M/506/7616	Support attachment and positive relationships for children and young people in residential childcare
T/506/7617	Support the well-being and resilience of children and young people in residential childcare
D/506/7594	Support children and young people in residential childcare to manage their health
R/506/7592	Support the rights, diversity and equality of children and young people in residential childcare
F/506/7605	Participate in teams to benefit children and young people in residential childcare
F/506/7782	Engage in professional development in residential childcare settings
L/506/7798	Support children and young people in residential childcare to achieve their learning potential
A/506/7828	Assessment and planning with children and young people in residential childcare
T/506/8363	Understand How to Safeguard and Protect Children and Young People in Residential Childcare
A/506/8364	Understand How to Support Children and Young People Who Have Experienced Harm or Abuse
A/506/8526	Promote effective communication and information handling in residential childcare settings
Y/506/8193	Support the development of socially aware behaviour with children and young people in residential childcare

Optional Units - minimum of 3 units from this section totalling a minimum credit value of 8

		Credits
H/506/7595	Understand the care system and its impact on children and young people	3
J/506/7606	Understand the youth justice system as it relates to residential childcare	3
K/506/7596	Work with the families of children and young people in residential childcare	2
F/601/4056	Support use of medication in social care settings	5
L/506/8501	Understand support for young people with complex disabilities or conditions making the transition into adulthood	3
R/506/8502	Understand residential childcare for children and young people with complex disabilities or conditions	3
K/506/8540	Support young people leaving care	6